

PBIS: CURTIS LITERACY ACADEMY

PBIS at CURTIS LITERACY ACADEMY



Curtis Elementary Literacy Academy is committed to making sure that all students are able to have a positive learning experience by creating an environment in which they can grow academically, socially, and emotionally. The implementation of Positive Behavior Interventions and Supports, also known as PBIS, has become crucial in fulfilling this commitment.

PBIS provides proactive strategies for defining, teaching, and supporting appropriate student behaviors to help create a positive and safe learning environment. Our goal is to explicitly teach and model behavioral expectations, as well as recognize and celebrate positive behaviors shown by students. By improving the school environment, we hope to increase learning time and promote academic, social success, and college and career readiness.

The foundation of PBIS at Curtis Literacy Academy centers around three behavior expectations, also known as the Three B's: **Be Safe, Be Respectful, and Be Safe**. Each behavior expectation is explicitly taught for specific settings in our school. Through the use of strategies, lessons, modeling, and hands-on activities, students are provided with a clear understanding of expected school behaviors in a variety of school settings, such as the cafeteria, hallways, office, and restrooms. School-wide matrices are located throughout the campus to assist and reinforce the expected behaviors.